



## ***Definition of Gifted & Talented***

New Definition (Gifted & Talented references and provisions in *No Child Left Behind Act*)

The term “gifted and talented”, when used with respect to students, children, or youth, means students, children, or youth who give evidence of high achievement capability in areas such as intellectual, creative artistic, or leadership capacity, or in specific academic fields, and who need services or activities not ordinarily provided by the school in order to fully develop those capabilities. (Section 9101 (22) Page 544)

Parents and teachers often recognize students with general intellectual talent by their wide-ranging fund of general information and high levels of vocabulary, memory, abstract word knowledge, and abstract reasoning.

Other sources generally cite IQ scores and their labels as stated below:

85-99	Lower normal
100-114	Upper normal
115-129	Bright
130-144	Gifted
145-159	Highly gifted
160-above	Profoundly gifted

## ***Identification Process***

### Stage I. Nomination

- Total student population
- Selection criteria
  - SAT (Scholastic Aptitude Test) 125 or above
  - ITBS composite, vocabulary, reading, or math in top 10 %
  - Teacher or parent nomination

### Stage II. Screening of Student Pool

- SOI divergent production sub-tests
- Renszulli Rating Scales (learning, motivation, creativity)
  - Completed by classroom teacher
  - Completed by parents
- Williams’ “How Do You Really Feel About Yourself?”

### Stage III. Identification for EXPLORE Placement

- Accumulated data – including writing/ drawing samples from classroom
- Recommendations regarding student placement made by gifted education personnel
- Individual student’s screening data considered by building identification committee

Final program placement decisions made by identification committee (subject to parental approval)