

The Great Chocolate Caper

EXPLORE

Beginning

Materials

Inspiration

Ingredients for making chocolate

Hot Plate

1. Brainstorm kinds of candy bars (teaching how to use Inspiration by demonstrating)
2. Students use Inspiration for the first time to brainstorm what ingredients would be included in making chocolate
3. Make & eat chocolate
4. Go back to Inspiration and brainstorm names for their candy bars
5. Use paper or KidPix to create candy wrapper

Submit name and wrapper design to Mrs. McDermott
(recipe will be sent to Mr. Van Feisty)

Extra time – learn more about chocolate from web sites
If no extra time, there will be links off the web site to explore more about chocolate

Introduce web site: this can be visited at home too.
Classroom teachers will be given a note to let them know it is ok for students to use this site during “free” time in school.

Rest of the Days – Students work at own pace

Recipe is stolen (newspaper article)

Introduce crime, evidence found and assumptions

Establish the date of the crime.

Motives

List of suspects based on motives

- ⊖ Fingerprints
- ⊖ Making generalizations
- ⊖ The Alibis
- ⊖ Corroborating an alibi
- ⊖ A Secret message
- ⊖ Who done it?
- ⊖ Epilogue – Posted on web site
- ⊖ Students will work at their own pace.
- ⊖ Each time a puzzle is solved, a new one will be available.